Learning & the Brain Conference Program Schedule

Wednesday, February 16 – Pre-Conference Workshops						
	10:00AM-5:00 PM				1:00-5:00 PM	1:00-5:00 PM
Location:	Sustaining	Teaching Tee	<u> </u>	<u> </u>	Building the Reading	Emotions,
The	Students'	Digital Age	in the (Gen		Brain in PreK-3	Today's Culture
Fairmont	Classroom	Jessica K. Pa			Patricia Wolfe, EdD	and Learning
San	Attention in the	PhD and Ma		. Allen,		Mary Helen
Francisco	Digital Age	Sprenger, M	IA PhD			Immordino-
Hotel	Judy Willis, MD,					Yang, EdD
noter	EdM					Room:
	Room: Pavilion	Room: Vene			Room: Terrace	Vanderbilt
		Thursday,	February 17 – C	onference I	Day 1	
	Opening Addr	esses: Underst	tanding the iGener	ation, Their I	Brains and Learnin	ıg
8:30 AM	Opening Remarks	s: Kurt Fischer,	PhD, Director, MBE	Program, <mark>Harva</mark>	rd Graduate School of	Education
8:30 AM	Keynote I: <i>Rewire</i>	d: Understandin	g the iGeneration and	the Way They L	.earn	
to	Larry D. Rosen, P	hD				
10:00 AM	Room: Masonic A	uditorium				
			10:30 AM Coffee Brea	Ľ	gning	
10:30 AM		U	ical Alteration of the S	tudent Mind		
to	Gary W. Small, M					
11:45 AM	Room: Masonic Auditorium					
11:45 AM	Keynote III: Language and Learning: From the Age of Literacy to the Digital Age					
to	James Paul Gee, I					
12:45 PM	Room: Masonic A		I = 1 D = 1 (O V)	(1)	1.0''	
	12:4		A Lunch Break (On Yo		ook Signing	
Afternoon Concurrent Sessions A						
	U	Understanding	Teaching the	Memory,	Digital Brains,	Student
	Assessing the	the iGeneration	iGeneration: VR,	Retention &	k Literacy &	Brains, Stress
	Assessing the iGeneration	the iGeneration at Home/School	iGeneration: VR, Games & Learning	Retention & Distraction	k Literacy & Reading	Brains, Stress & Pressures
	Assessing the iGeneration (RP, K-16)	the iGeneration at Home/School (RP, K-16)	iGeneration: VR, Games & Learning (RP, K-16)	Retention & Distraction (RP, K-16)	k Literacy & Reading (RP, PreK-12)	Brains, Stress & Pressures (RP, K-12)
	Assessing the iGeneration (RP, K-16) Part I -	the iGeneration at Home/School (RP, K-16) Part I –	iGeneration: VR, Games & Learning (RP, K-16) Part I –	Retention & Distraction (RP, K-16) Part I –	k Literacy & Reading (RP, PreK-12) Part I –	Brains, Stress & Pressures (RP, K-12) Part I –
	Assessing the iGeneration (RP, K-16) Part I - 1 2:00–3:30 PM	the iGeneration at Home/School (RP, K-16) Part I – 2:00–3:00 PM	iGeneration: VR, Games & Learning (RP, K-16) Part I – 2:00–3:00 PM	Retention & Distraction (RP, K-16) Part I – 2:00–3:00 PM	Literacy & Reading (RP, PreK-12)Part I - 2:00-3:00 PM	Brains, Stress & Pressures (RP, K-12) Part I – 2:00–3:30 PM
	Assessing the iGeneration (RP, K-16) Part I - I 2:00–3:30 PM <i>Mind, Brain</i>	the iGeneration at Home/School (RP, K-16) Part I – 2:00–3:00 PM " <i>Me</i> , <i>MySpace</i>	iGeneration: VR, Games & Learning (RP, K-16) Part I – 2:00–3:00 PM Social Learning in	Retention & Distraction (RP, K-16) Part I – 2:00–3:00 PM Enhancing	Literacy & Reading (RP, PreK-12)Part I - 2:00-3:00 PM Universal	Brains, Stress & Pressures (RP, K-12) Part I – 2:00–3:30 PM Raising Well-
Sessions:	Assessing the iGeneration (RP, K-16)1Part I - 2:00-3:30 PM Mind, Brain and Education1	the iGeneration at Home/School (RP, K-16) Part I – 2:00–3:00 PM " <i>Me</i> , <i>MySpace</i> & I:"	iGeneration: VR, Games & Learning (RP, K-16) Part I – 2:00–3:00 PM Social Learning in Virtual Reality: How	Retention & Distraction (RP, K-16) Part I – 2:00–3:00 PM Enhancing Retention of	kLiteracy & Reading (RP, PreK-12)Part I - 2:00-3:00 PM Universal Literacy: The	Brains, Stress & Pressures (RP, K-12) Part I – 2:00–3:30 PM Raising Well- Balanced
2:00 PM	Assessing the iGeneration (RP, K-16)IPart I - 2:00-3:30 PM Mind, Brain and Education in the Era ofI	the iGeneration at Home/School (RP, K-16) Part I – 2:00–3:00 PM "Me, MySpace & I:" Parenting the	iGeneration: VR, Games & Learning (RP, K-16) Part I – 2:00–3:00 PM Social Learning in Virtual Reality: How Avatars Can Make	Retention & Distraction (RP, K-16) Part I – 2:00–3:00 PM Enhancing Retention of Information	kLiteracy & Reading (RP, PreK-12)Part I - 2:00-3:00 PM Universal Literacy: The Digital Age	Brains, Stress & Pressures (RP, K-12) Part I – 2:00–3:30 PM Raising Well- Balanced Children in a
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Learning & the Brain Conference Schedule-at-a-Glance

		Friday, Febr	ruary 18 – Con	ference Day 2		
	Morning Ke	ynote Addresses	: Educating, Te	aching & Testin	g the iGeneration	on
8:30 AM	Welcome Remarks: Kenneth Kosik, MD, Co-Director, Neuroscience Research Institute, UC Santa Barbara					
8:30 AM		coming the Global Ac			, <u> </u>	
to	Tony Wagner, P	0				
9:45 AM	Room: Masonio					
	9:4	5 AM – 10:15 AM C	offee Break, Poster	Sessions and Book	Signing	
10:15 AM		ks: Deborah Stipek, P				ation
10:15 AM	Keynote II: Flat	World and Education	n: Transforming Te	eaching, Learning of	and Assessment	
to	Linda Darling-H	Hammond, EdD	· ·			
11:30 AM	Room: Masonic	e Auditorium				
11:30 AM	Keynote III: Tee	aching Digital Natives	s – Partnering for R	leal Learning		
to	Marc Prensky, I					
12:30 PM	Room: Masonic	e Auditorium				
	12:30 PM	I – 1:45 PM Lunch Bre	eak (On Your Own)	, Book Signing and	Poster Session	
		Afternoo	on Concurrent	Sessions B		
	Assessing	Understanding	Teaching the	Multitasking,	Digital Reading,	Childhood
	Knowledge in	Social Networks,	iGeneration:	Distraction &	eText and	Intervention, &
	the iGeneration	Youth & Learning	Skills & Schools	Tweens/Teens	Disabilities	Virtual Reality
	(RP, K-16)	(RP, 7-16)	(RP, K-12)	(RP, 7-16, adult)	(RP, PreK-16)	(RP, K-16)
	Part I – 1:45–2:45 PM	Part I – 1:45–2:45 PM	Part I – 1:45–3:00 PM	Part I – 1:45–2:45 PM	Part I – 1:45–3:45 PM	Part I – 1:45–3:15 PM
		Youths, Social	STOMP:	Multitasking		Clinical Virtual
	Wikification of Knowledge:	Networks and	Practice	and Tweens	Rethinking Learning	Reality: 21^{st}
Sessions:	Implications	Learning:	Improves	Clifford I.	Disabilities in	Century Tools
1:45 PM	for Education	Implications for	Reasoning Skills	Nass, PhD	the Age of	for Childhood
to	Kenneth S.	Education	Silvia B. Bunge,		Google	Disorders
5:15 PM	Kosik, MD	Christine	PhD		David H.	Albert A.
Breaks:	Greenhow, EdD Rizzo, PhD					
Various	Part II –	Part II –	Part II –	Part II –	Part II –	Part II –
times	3:00–4:15 PM 3:00–4:15 PM 3:15–4:15 PM 3:00–4:15 PM 3:00–4:4:0 PM 3:30–4:4:					
between	Mind, BrainFusing OnlineQuest to Learn:Distractions andTextbooks andIt Takes a					
2:45 PM	and Emerging Communities, Growing a Multitasking in E-books as Virtual Village:					
to	Technology for	School and Home	School for	the Modern	Learning Tools:	Computational
3:30 PM	Robust	Activities to	Digital Kids	Media World	Implications for	Agency Dev.
	Learning and	Develop New	Chloe Varelidi,	Adam	the Classroom	Among
	Assessment	Media Literacy	MFA	Gazzaley, MD,	David B.	Marginalized
	Kurt W.	Brigid Barron,		PhD	Daniel, PhD	Youth
	Fischer, PhD	PhD Dent III	D4 III	Deert III		Sneha
	Part III – 4:15–5:15 PM	Part III – 4:15–5:15 PM	Part III – 4:15–5:15 PM	Part III – 4:15–5:15 PM		Veergoudar Harrell, PhD
	How is Know-	Strategies for	$\frac{4:13-5:13}{\text{Assessing } 21^{\text{st}}}$	Understanding		fiarren, FID
	ledge Better	Teens, Teachers,	Century Skills	the Mind of	Panel	Panel
	Learn Through	and Young Adults	and Schools	Supertaskers	Discussion	Discussion
	Skills?	Jennifer H. Selke,	Bob Pearlman,	David Strayer,	5:00–5:15 PM	4:45–5:15 PM
	Charles Fadel,	PhD	BS	PhD		
	MBA					
	Room:				Room: Grand	Room:
	Masonic	Room: Terrace	Room:Venetian	Room: Gold	Ballroom	Pavilion

Learning & the Brain Conference Schedule-at-a-Glance

	Saturday, February 19 – Conference Day 3			
Morning Keynote Addresses: Digital Brains, Learning Problems & School Reform				
8:30 AM	Final Remarks: Silvia Bunge, PhD, Assistant Professor, University of California, Berkeley			
8:30 AM	Keynote I: Faulty Connections: How School Reform Ignores How the Brain Works			
to	Gerald N. Tirozzi, PhD			
9:15 AM	Room: Masonic Auditorium			
	9:15 AM – 9:45 AM Coffee Break and Poster Sessions			
9:45 AM	Keynote II: Different Brains, Different Learners: Rethinking "Intelligence" for the 21st Century			
to	Jane M. Healy, PhD			
11:00 AM	Room: Masonic Auditorium			
11:00 AM	Keynote III: Countering the Cyber Life: Getting in Touch with Our Hunter-Gatherer Genes			
to	John J. Ratey, MD			
12:00 PM	Room: Masonic Auditorium			
12:00 PM – 1:00 PM Lunch Break and Book Signing				

	Saturday, February 19 – Post-Conference Workshops				
	1:00 PM – 4:30 PM	1:00 PM – 4:30 PM	1:00 PM – 4:30 PM	1:00PM – 4:30 PM	
Location:	Play, Exercise and	Teaching and Learning	Stress, Addiction and the	Brain-Compatible	
The	Learning in the Digital	21 st Century Skills in a	Growing Brain: New	Approaches for Motivating	
Fairmont	Age	21 st Century Classroom	Challenges for Teaching	Reluctant Learners	
San	-		Today's Students		
Francisco	John J. Ratey, MD and	Bob Pearlman, BS	Jane M. Healy, PhD	Rick Smith and Grace	
Hotel	Stuart L. Brown, MD			Dearborn	
	Room: Pavilion	Room: Venetian	Room: Terrace	Room: Vanderbilt	

CONCURRENT SESSIONS GUIDE:

(**RP**) = Brain Research & Practical Strategies/Interventions

(**R**) = Mostly Brain/Child Development Research

 $(\textbf{P}) = Mostly Brain-Based Practical Strategies and Interventions \\ (\textbf{PreK-16}) = Applicable Grade Levels \\$